

Key messages of the report on quality assessment of the Learning  
Teaching Training Activity held online, coordinated by the Hellenic  
Mediterranean University, 24<sup>th</sup> – 28<sup>th</sup> of May 2021

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## Background

The purpose of this questionnaire is to collect and analyze participant's opinions on quality of the online LTTA which was organized by the Hellenic Mediterranean University in May 2020 as part of the EU – funded project. The event was planned to take place in Porto and hosted by the CRETE project's partner Instituto Polytechnic do Porto (IPP) but due to pandemic was cancelled twice during 2020 and 2021.

The survey was filled in by 72 participants (among the overall 120 who joined the event - & more than 400 have been registered)

## Analysis

Students from CRETE partner institutions have been registered to the LTTA. The numbers per partner were the following:

- Hellenic Mediterranean University: 154
- Instituto Politechnico Do Porto: 5
- Aalborg University: 2
- University of Warsaw: 0
- Ecosistemas Virtuales Y Modulares SL: 0
- Thomas More Mechelen – Antwerpen: 0
- Web2Learn: 3

In percentage from the 436 registrations, 164 were coming from CRETE project's partners. This corresponds to higher than 37% of registrations came from the CRETE consortium. This shows also reflects another dimension of the online events to operate as a dissemination events at the same time with their educational character.

CRETE project also contribute to the delivering of the lectures. Among the 24 lecturers, the seven were coming from the CRETE project (~ 30%). Moreover the number of contributions per CRETE project's partner for the running of this online school was the following:

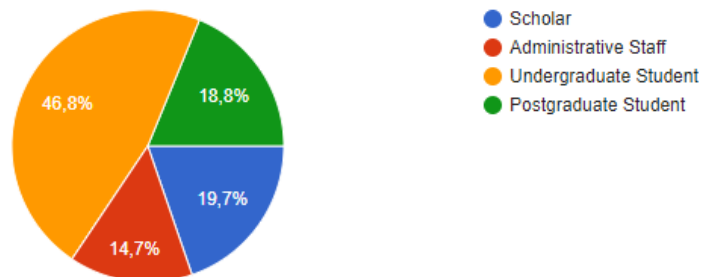
- Hellenic Mediterranean University: 04

- Instituto Politecnico do Porto: 01
- Thomas More Mechelen – Antwerpen: 0
- University of Warsaw: 0
- Aalborg University: 1
- Ecosistemas Virtuales Y Modulares: 0
- Web2L: 1

Regarding the status (position, level of studies) of the registrations, please check **figure one**.

Affiliation

436 απαντήσεις



**Figure One:** status of the registered stakeholders

72 participants completed the evaluation form after the end of the school. Please check below the main extracted results:

Regarding the degree of **meeting their expectations**, participants were asked to choose the most appropriate on a scale of 1 to 5 (1 strongly disagree – 5 strongly agree), **65.8%** (48) voted for strongly agree option (5) whereas 31.5% (23) voted for the agree option (4), and whereas 2.7% (2) voted for the non agree or disagree option (3). As showed (see figure 2) by these replies, **most participants considered that the course fitted to their expectations**.

The workshop met my expectations



73 απαντήσεις

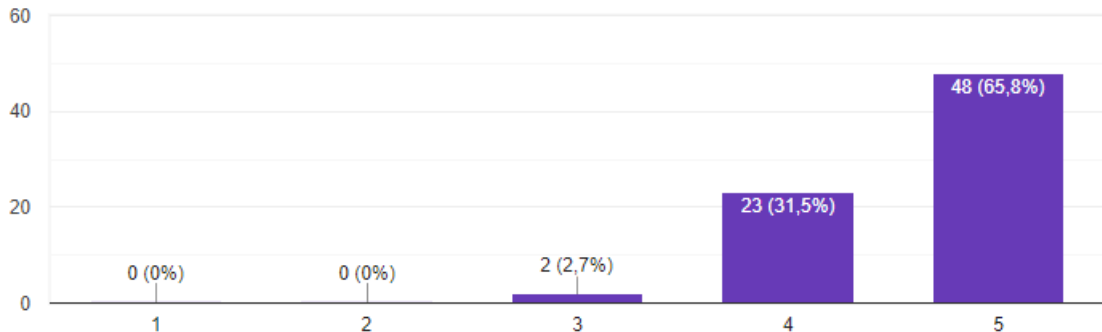


Figure Two: Participants' satisfaction compared to their expectations

Regarding the **quality of lectures content** ('I found the content of the workshop useful and enriching') **82.2%** strongly agree with the statement, 16.4 % agree and 1.4% nor disagrees or agrees. **Check figure 3.**

I found the content of the workshop useful and enriching

73 απαντήσεις

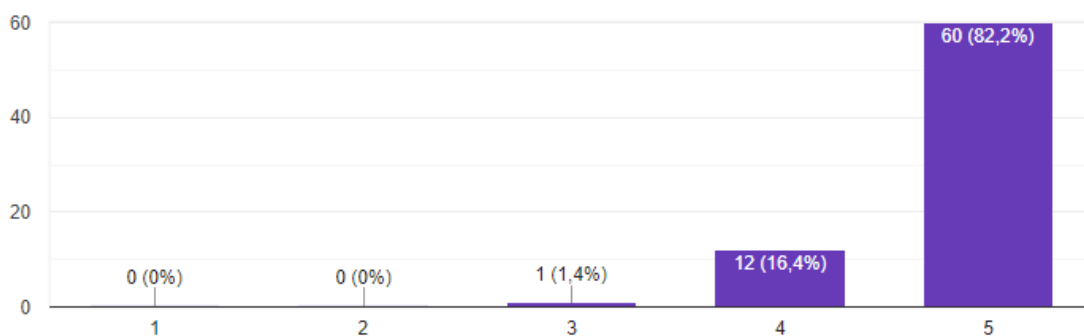


Figure Three: Participants' satisfaction on the content of the school

Regarding the satisfaction of the online delivery of the LTTA's content by the lecturers ('I was pleased with the lecturers' delivery in the workshop'), **76.7%** were very pleased, whereas 20.5% were pleased and 2.7% not pleased or unpleased. **Please figure 4**

I was pleased with the lecturers' delivery of the workshop

73 απαντήσεις

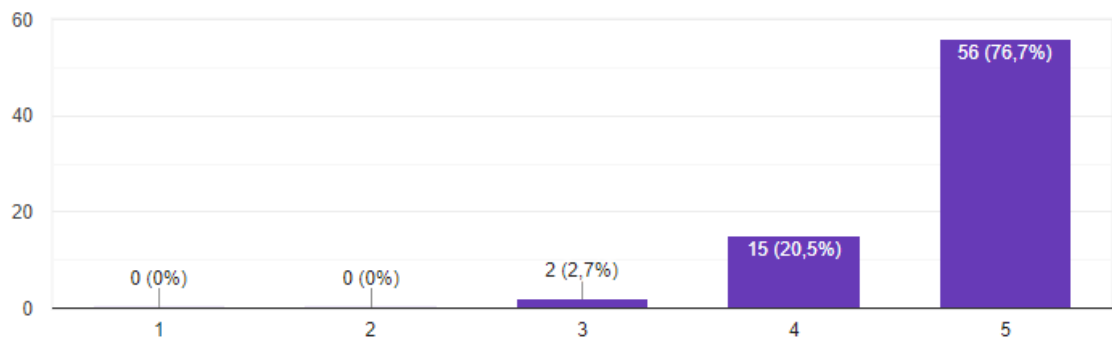


Figure Four: Participants' satisfaction on the Lecturers' delivery

Finally regarding the recommendation of similar schools (LTTAs) to their friends and colleagues the participants ('I would recommend similar workshop organized by the ATHENA European University to my friends'), **87.7% voted yes. Please check figure 5**

I would recommend similar workshop organized by the ATHENA European University to my friends

73 απαντήσεις

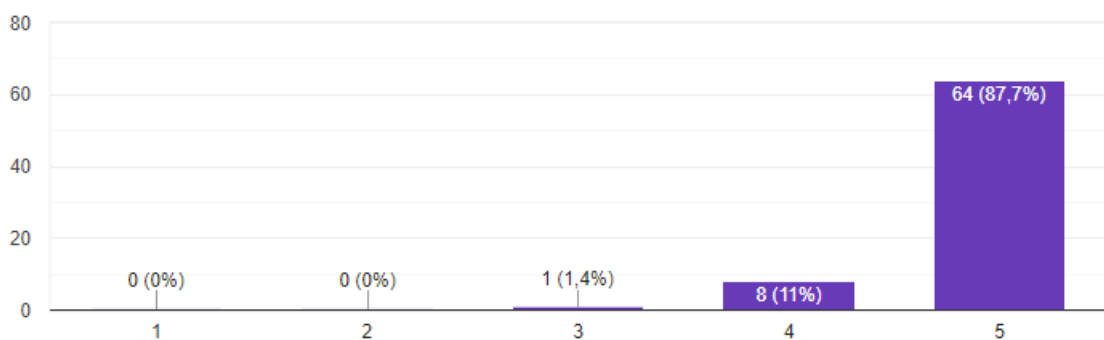


Figure Five: tendency to follow similar modules

### Actions points

**Action points** are instrumental in improving forthcoming LTTAs of CRETE. With this in mind we offer below actions points, as a way to improve our future face to face or online events. The actions points were mined through the feedback we have received from the participants in this questionnaire and more particular from replies have been received to the open-ended question 'feel free to share your experience and /or any suggestion you may have'. We have received 32 replies on this open type question. We mainly focused on the criticism has been received and not on the good comments.

**Comment #1:** 'More time could be allocated for the discussions' / 'Q&A session do not get into schedule' ; **Reply from us:** 15 minutes per 45 minutes of lecturing time have been planned. In some cases the lecturers exceed the allocated time so less time left to the participants to ask their questions. **Action:** Better moderation and more clear instructions to our lecturers regarding respect their allocated time

**Comment #2:** 'Some presentations were very technical, whereas some other were very general and abstract'. **Action:** More clear instructions to the invited speakers about the level of their talks in order to be more coherent regarding this aspect. The initial guidelines were to deliver a 'popular science' level lectures

**Comment #4:** 'More presentations with new ideas & technologies, rather more general information'. **Action:** Please check what is suggested by us on the received comment #2